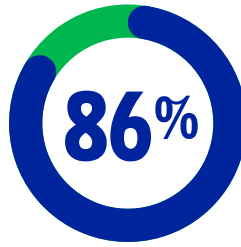


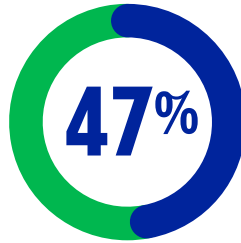
A four-day residential course brought together 36 students, aged 10-18, for music-making and team building in the Staffordshire countryside. Participants came from across England, selected on account of their affinity with the music for social action concept, either from previous participation in Sistema programmes or personal interest.



71% of attendees were members of Global Majority\* populations: populations that have not historically been well-represented in classical music.



According to the Income Deprivation Affecting Children Index, 86% of young musicians who attended live in the lowest 50% nationally...



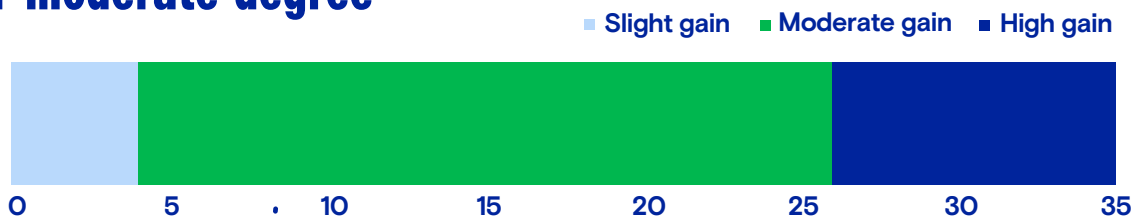
... and 47% of young musicians live in the lowest 20%, which is broadly in line with the socio-economic spread of Nucleo's community programme.

Both musical and leadership development opportunities can be scarce without significant financial backing: we are proud to be able to provide the chance to develop these vital skills.

\*We use members of the Global Majority since Black, indigenous and people of colour represent over 80% of the world's population.

## 87% of attendees developed their leadership skills to a high or moderate degree\*

Overall development



This score was made up of a number of skill areas vital for leadership, with participants showing particularly strong progress in group working and getting along with others. There were no significant differences between scores across age groups, meaning that the course served all participants well regardless of age.

\*35 students answered a post-course questionnaire, based on the Youth Leadership Life Skills Development Scale, Dormody & Clason (1995)

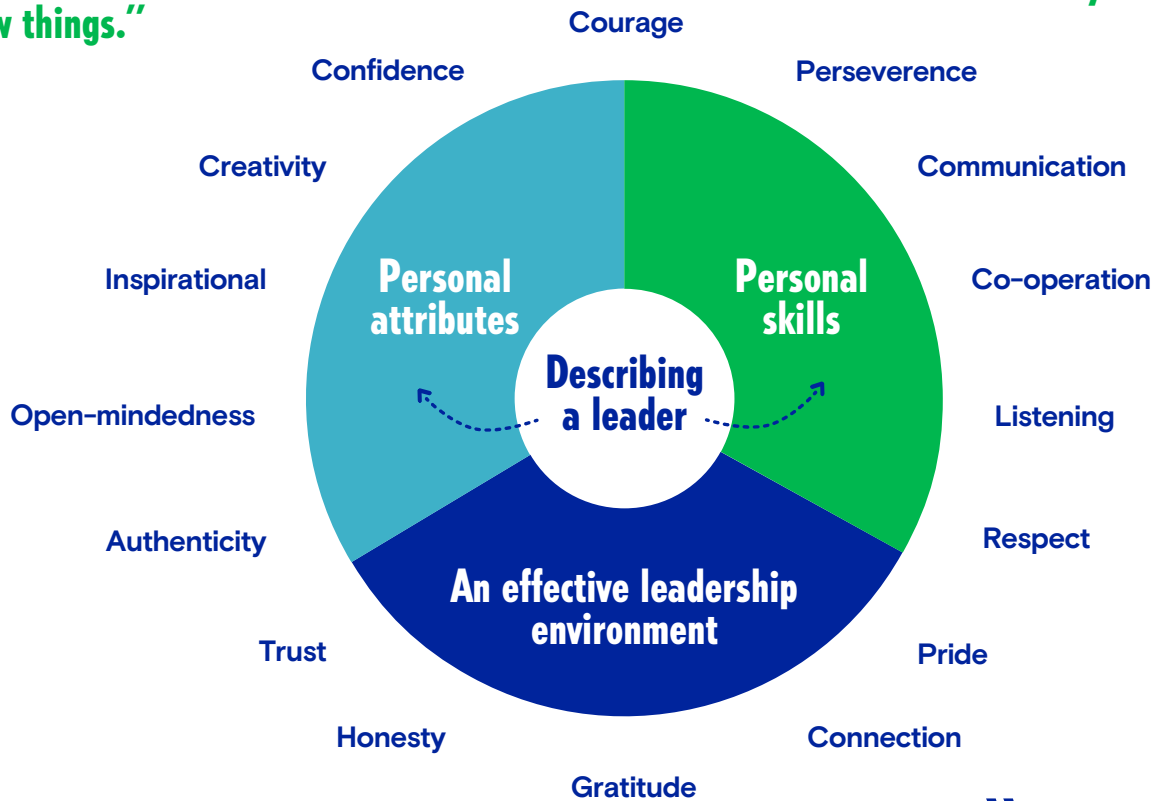
# At the end of the course, students worked together to define their own understanding of effective leadership:

They distinguished between leaders' behaviours and qualities, and the supporting conditions that are needed to cultivate successful leadership. Crucially, all participants saw these attributes and skills as something they themselves could influence, suggesting that they are developing a growth mindset.

“Don't be afraid to experiment with new things.”

“You need to build confidence in working as a team.”

“When it's difficult try to keep going.”



“Inspire others through your action and vision.”

“Be honest but also respectful.”

“Always remember your manners. They are important.”

“My self-confidence is better than I thought it would be with meeting new people and making friends and also being able to lead in an effective way.”

“I learned that leadership is important for connecting with others and allowing anything to pass through as a team.”

with thanks to:



THE ELLIS CAMPBELL FOUNDATION



THE RADCLIFFE TRUST

Our amazing tutors who travelled from far and wide to Whitemoor Lakes, Staffordshire

NUCLEO